| **Student:** Marcus |
| --- |

| **Topic:** That animal abuse should carry the same punishment as abuse involving humans. |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good angle in your arguments!   Speaking time: 01:53.35 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Remember to make more consistent eye contact with the judge! You are doing it currently, but I think you need to increase the frequency of it. * Make sure that you have a hook in your speech that introduces your arguments to the judge! * Make sure that your hand gestures are visible to all of the audience/judge! * I understand that animals are living creatures - but why does that mean that they should be treated the same as a human? * Why is it true that people don’t get punished for attacking animals? * You could tell me more about why it is a good idea to punish people for abusing animals harshly - could it be the case that this reduces the torture of animals? | |

| **Student:** Harry |
| --- |

| **Topic:** That animal abuse should carry the same punishment as abuse involving humans. |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I liked the argument about humans being defenseless compared to an animal!   **Speaking time: 02:00.65, good work! Let's aim for 3 minutes.** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You **must** start with a hook! Remember introductions of yourself are not as attention grabbing versus an emotional and impactful opening line. * I understand that you may not know when an animal is in pain and is not - but why is this the standard for why we should punish someone more or not? What if you did know about the pain you caused? * You want to make sure that you are rebutting regardless of the way you feel! * Try to make sure that you are detailing each argument. It's not about giving me argument(s), but its about breaking down each of your arguments for me. For example: * Argument: * **Why true (Give me three of this!)** * **Explain each reason with examples** * **How does it work ?** * **Give me an impact! Why is that important?** | |

| **Student:** Rafael |
| --- |

| **Topic:** That animal abuse should carry the same punishment as abuse involving humans. |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You have a very clear tone! * Nice rebuttal!   Speaking time: 2:11.62, good job! Lets get to 3 next week. | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to give me some signposting. E.g., in this speech I am going to say this and this. Try to do this first, not later! * Why does being able to shout mean that you are more worthy of protection? * Remember to make more consistent eye contact with the judge! You are doing it currently, but I think you need to increase the frequency of it. * Make sure that your hand gestures are visible to all of the audience/judge! * I understand that we should protect animals - but this debate is about whether or not we can punish abuse against animals at the same level as we punish human related crimes. * Try to make sure that you are detailing each argument. It's not about giving me argument(s), but its about breaking down each of your arguments for me. For example: * Argument: * **Why true (Give me three of this!)** * **Explain each reason with examples** * **How does it work ?** * **Give me an impact! Why is that important?** * Please do maintain some composure and formality in your speech - we gotta keep it together and going! | |

| **Student:** Aidan |
| --- |

| **Topic:** That abuse against animals should be punished at the same level as abuse involving humans. |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good volume projection! * Nice signposting!   Speaking time: 02:25.27, good job! Let's aim for 3 minutes next week. | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to give me a one liner rebuttal - go into some depth and explanation as to why the argumentation made by the other side is wrong for **multiple** reasons! * Remember to not forget that your argument needs to be structured internally as well! You have to walk me through each part. * Make sure that you keep your composure and or sense of formality in your speech - keep it together! * Try to respond to the other side's perspective, which is that animals are defenseless, which is why the crime is so bad and should be punished at a higher level. * Try to make sure you have your own spin on the arguments you have been given by your coaches! * I want you to make sure that your arguments are well explained - the way you want to explain your arguments is like this; * Why true (Give me three of this!) * Explain each reason with examples * How does it work ? * Give me an impact! Why is that important? | |

| **Student:** Carina |
| --- |

| **Topic:** That animal abuse should carry the same punishment as abuse involving humans. |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You were so clear and loud today! Nice job. * Nice signposting!   Speaking time: 02:47.03, nice! Lets aim for 3 minutes next week. | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to give me multiple reasons for why each argument you’re giving me is true. You had really good ideas, but I want them to be fleshed out and illustrated more! How you can do it is like this;   **Argument**   * Why true (Give me three of this!) * Explain each reason with examples * How does it work ? * Give me an impact! Why is that important? * Try to make sure that you are giving me more than just one line of argument/rebuttal against your opponent! * The argument about the animals messing up the house may not have been the most relevant in today's debate - go for an argument that is more impactful! * Please give me more hand gestures! Try not to look down at your speech for too long. I would like to see more eye contact from you next week! | |

| **Student:**  Declan |
| --- |

| **Topic:** That animal abuse should carry the same punishment as abuse involving humans. |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good job for having a hook! * Nice signposting!   **Speaking time: 01:40.35,** good job! Let’s aim for 2 minutes next week. | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta make sure that you are ready to go when it's your turn to speak! You should take at least 3 seconds max to begin. * For the rebuttal, you can also just point out that an argument is irrelevant instead of rebutting. If you think about it, the angle of an animal messing up a home doesn’t have anything to do with the topic. * I want to see more hand gestures and eye contact from you! You were a bit too reliant on your paper today. Remember to speak from your heart compared to reading off a paper. * Try to give me multiple reasons for why each argument you’re giving me is true. You had really good ideas, but I want them to be fleshed out and illustrated more! How you can do it is like this;   **Argument**   * Why true (Give me three of this!) * Explain each reason with examples * How does it work ? * Give me an impact! Why is that important? | |

| **Student:** Aimee |
| --- |

| **Topic:** That animal abuse should carry the same punishment as abuse involving humans. |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good job of having a hook today! * Good pace & signposting! * Great example!   Speaking time: 02:27.63, good job! Lets aim for 3 minutes next week/ | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to follow the flow that you told the judge you would follow. For example, if you said you would do your rebuttals first, then go for that. * Try to make sure that you are not reading off your speech - I want to see hand gestures and eye contact! * Could you tell me why torturing an animal is as bad as torturing a human? Remember to take into account the arguments given by your opponents. * Try to give me multiple reasons for why each argument you’re giving me is true. You had really good ideas, but I want them to be fleshed out and illustrated more! How you can do it is like this;   **Argument**   * Why true (Give me three of this!) * Explain each reason with examples * How does it work ? * Give me an impact! Why is that important? * I like the tagline - but I wish you would have explained the argument of how this prevents abuse more! That was a very important point with great impact. | |